



INSTITUTO NACIONAL DE ESTATÍSTICA
STATISTICS PORTUGAL

**METHODOLOGICAL
DOCUMENT**

**ADULT EDUCATION AND
TRAINING SURVEY – AETS**

OCTOBER 2007

INTRODUCTION

The Community statistical operation “Adult Education and Training Survey” stems from the importance of developing a national and international knowledge base and a statistical infra-structure on adult learning and education.

Within the scope of the purposes set out in “Education and Training 2010”, a key driver of the Lisbon Strategy, an objective has been defined according to which in 2010 European average participation in lifelong learning will be at least 12.5% of working adult population (aged 25 to 64).

The Adult Education and Training Survey has been set up against this background, in the wake of the experience from the Employment Survey module conducted in 2003, and is targeted at paving the way for a European statistical information system in the fields of education and learning.

The main theme of the survey relates to adult participation in education and learning. Account is taken of participation in any type of learning activity, including informal teaching/learning activities, as well as adult participation in formal education activities.

The main survey, whose collection period occurred between September and December 2007, benefits from some changes, such:

- The results of the preceding pilot survey;
- The reports that each of the interviewers fulfilled with the evaluation of some of the questions considered more difficult to ask, the presentation of comments and suggestions to improve the questionnaire and the computer application supporting data collection;
- The remarks gathered during the interviewers training.

The main changes registered on the questionnaire and the computer application supporting data collection, were:

- Modification in the questioning formulation to turn questions clearer, more correspondent to the purposes associated, to make comprehension easier to the interviewed and to give fluency to the interview act;
- Harmonisation of some questions to what refers to the data reference period, making its inclusion in the beginning of the question, what helps the interviewed to position himself in the required moment;
- Introduction of some improvements in the computer application, related to tables search, as occupations and education/training activities; as well as, the including of some validation rules;
- It is on trial evaluation the coding by the interviewers of the person classification of its economic activity.

I – GENERAL CHARACTERIZATION

1. CODE/VERSION/DATE

526/1.0/OCTOBER 2007

2. SIGINE CODE

ED0023

3. NAME (SURVEY)

ADULT EDUCATION AND TRAINING SURVEY (AETS)

4. STATISTICAL ACTIVITY/DOMAIN

Activity: 305

Family: 361

Area: 36

5. OBJECTIVES

This survey aims at gauging participation in formal education, non-formal education and informal learning activities. More specifically, it is targeted at:

- Identifying three main groups of students/apprentices: those only participating in formal education and/or non-formal education; those participating in formal and/or informal education activities; those only participating in informal education activities. It also intends to identify persons not participating in any education/training activity;
- Analysing how the observed population considers studying a necessity and how involved it is in participating in education and training activities;
- Ascertaining the time invested in formal and non-formal education;
- Characterising education and learning activities in which persons participate;
- Assessing impacts of participation in education and training activities on the situation of persons in the labour market, status, career and citizenship;
- Determining the reasons for which potential students/apprentices do not participate in education and training activities (including both students/apprentices aiming at a greater participation and those who do not want to participate);
- Analysing how potential students/apprentices are informed of the supply of education/training;
- Observing the type of funding of education and training activities;
- Estimating the share of education/training provided by employers.

The survey also covers three areas deemed instrumental to understand the key aspects of participation in education and training:

1. Information and Communication Technologies (ICT)
2. Foreign language qualification
3. Participation in social and cultural activities

These areas are intended to be comprehensive in order to answer the following questions:

- To what extent does the population use/is qualified in ICT? For which activities are ICT used? What are the characteristics of those not using/not qualified or skilled in ICT?
- To what extent does the population use/is qualified in foreign languages? What are the characteristics of those not using/not qualified or skilled in foreign languages? Are these aspects and participation in education/training activities related?
- To what extent does the population have access to cultural activities? What is the level of participation in some of these activities? What are the characteristics of those not participating?

6. DESCRIPTION

- This survey will be conducted every five years. It follows the methodological recommendations of Eurostat and falls within the scope of the development of statistics on education and lifelong learning.
- It is a sample survey, whose sample is selected from the 2001 parent sample, which is the sampling frame for household surveys conducted by Statistics Portugal.
- It is a survey targeted at the resident population aged 18 to 64.
- The statistical observation unit is the person.
- The surveyed unit is the person.
- The survey covers the national territory as a whole – Mainland and Autonomous Regions of the Azores and Madeira.
- Use is made of a direct source of information – data collection through face-to-face interviews recorded on a laptop, to all persons belonging to each domestic household whose age falls within the scope of a previously defined age group – 18-64. No proxy interviews are allowed.

7. RESPONSIBLE ENTITY

DES – Departamento de Estatísticas Sociais

SIC – Serviço de Estatísticas da Sociedade de Informação e do Conhecimento

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8. RELATIONSHIP WITH EUROSTAT/OTHER ENTITIES

The Adult Education and Training Survey is a Community survey following a standard Eurostat questionnaire.

Eurostat contact:

Directorate F: Social Statistics and Information Society

Unit F-4: Education and Training Statistics

European Commission

Office BECH – B3/423

L-2920 Luxembourg

E-mail: (Mr Jean-Louis Mercy, Head of Unit: Jean-Louis.Mercy@ec.europa.eu)

9. FUNDING

This statistical operation is partly funded by the European Commission (EC), as stipulated in contract ESTAT 33100.2006.006-2006.082, signed between the European Community and Statistics Portugal. The latter is responsible for 33% of the funding, while the EC's share amounts to 67%.

10. LEGAL FRAMEWORK

Given that it is a Community survey, the IEFA follows the methodological and content guidelines proposed by Eurostat on this matter. A proposal for a Regulation of the European Parliament and of the Council concerning the production and development of statistics on education and lifelong learning – COM (2005) 625 final, 2005/0248 (COD) has already been approved, although no implementing measures are yet defined.

11. RESPONSE OBLIGATION

The statistical operation under analysis – Adult Education and Training Survey – is recorded in the National Statistical System (NSS) (Law No 6/89 of 15 April), and hence responses are mandatory.

In accordance with the provisions of the contract signed with the European Commission, Statistics Portugal undertakes to respond to Eurostat on a mandatory basis.

12. TYPE OF SURVEY

Sample survey.

13. TYPE OF INFORMATION SOURCE(S) USED IN THE OPERATION

Direct source of information: data are collected directly from observation units – persons – through a questionnaire.

14. FREQUENCY

The Adult Education and Training Survey is forecast to be conducted every five years.

15. GEOGRAPHIC COVERAGE

Country: Mainland and Autonomous regions of Azores and Madeira.

16. USERS

INTERNAL TO THE NSS (usage: all the information available):

- . INE-PT – DES, DRI, DCN, DREM, SREA
- . GEP/MTSS
- . GEPE/ME
- . GPEARI/MCTES

NATIONAL (usage: all the information available):

- . Public administration (Central/Regional/Local)
- . Public in general (individuals)

COMMUNITARIAN AND INTERNATIONAL (usage: all the information available):

EU:

- . EUROSTAT
- . EUROPEAN COMMISSION

INTERNATIONAL ORGANISATIONS (usage: microdata file)

- . OECD
- . UNESCO

17. START/END DATE

In 2003 a statistical operation relating to lifelong learning was conducted, as a module of the Employment Survey. Data collection on this theme was carried out for the first time as an independent statistical operation in 2007. The main statistical operation was preceded by a pilot survey which took place between

June and July 2007, essentially aimed at testing the data collection computer application and the interviewers' understanding of the concepts underlying this statistical operation.

18. PRODUCTS

Data were made available to Eurostat in September 2008. As of that date, the following products have been made available, whose information is of interest to all users in general:

NAME	TYPE OF PRODUCT	FREQUENCY OF AVAILABILITY	GEOGRAPHIC LEVEL	TYPE OF AVAILABILITY	USERS
Adult Education and Training Survey	Press Release	Every five years	NUTS 2	Free of charge	From within the NSS; National;
Adult Education and Training Survey	Pre-defined tables	Every five years	NUTS 2	Free of charge	From within the NSS; National; European Union; International bodies
Adult Education and Training Survey	Microdata file	Every five years	NUTS 2	Subject to contract	European Union

II – METHODOLOGICAL CHARACTERIZATION

19. POPULATION

Population or universe: the persons residing in the national territory (Mainland and Autonomous Regions), aged 18 to 64.

Reference population: the persons residing in housing units located in the national territory, aged 18 to 64.

20. SAMPLING FRAME

Dwelling file – parent sample.

21. SAMPLE UNIT

Housing unit of usual residence.

22. OBSERVATION UNIT

Person.

23. SAMPLE DESIGN

Characteristics of the sample:

Type of sampling: probability

Type of data: transversal

Methodology for sample sizing and selection: IEFA's sample is selected from the 2001 parent sample, which is the sampling frame for household surveys conducted by Statistics Portugal.

Overall sample size, breakdown into strata and time distribution: the sample size for this survey is a priori 16,745 persons. It has been sized at national level, taking into account the recommendations of the Eurostat's Working Group on Education and Training Statistics on this matter, namely:

- To consider the *participation rate in non-formal education* as a control variable:
- Breakdowns into:
 - Three age groups: 25-34, 35-49 and 50-64;
 - Status in employment (employed, unemployed, inactive).
- For each of the above elements – age groups and variable – calculated estimates make it possible to build confidence intervals at 95% in which half of their magnitude equals at most 2.5%; this means that the estimated standard deviation of these estimates must be lower than $\frac{0.025}{1.96}$ ($1.96 = z_{1-\frac{0.05}{2}}$).
- In low-incidence sub-classes (e.g. unemployed people) a minimum of 600 persons should be considered for each of the above-mentioned age groups, in order to keep errors within reasonable limits.
- Given that the sample of persons in Portugal is not a simple random sample but a dwelling sample with a complex design (by steps and area frame on the first stage) where all persons falling within the scope of the survey are surveyed, the size calculated with the previously shown assumptions has been multiplied by a deff (design effect) correction factor = 2.
- Both the initial sizing, which used the usual formulas for simple random sampling (SRS), and the deff value have been calculated from the results of the 2003 LFS ad hoc module on lifelong learning, which was conducted in Portugal.

The number of dwellings to be visited (9,000) in order to gather the 14,000 persons corresponding to the sample size for the three age groups required by Eurostat has been calculated from the average number of persons (falling within the scope of the survey) per housing unit of usual residence, according to the 2001 Censuses.

For the purposes of national use, it has been decided that the 18-24 age group would also be taken into consideration. In this case, and once more resorting to data from the 2001 Censuses, the already mentioned 9,000 dwellings result in a 2,745 person sample that is forecast to ensure the accuracy conditions stipulated by Eurostat for estimates to be calculated for this age group. The total sample will then comprise 16,745 persons.

The national sample of persons has been distributed across the seven regions at NUTS 2 level, in proportion with the square root of the number of persons in each region.

The number of dwellings to visit in each region was once more based on the average number of persons (falling within the scope of the survey) per housing unit of usual residence, according to the 2001 Censuses.

In order to address possible non-responses due to an outdated sampling frame (parent sample selected on the basis of the 2001 Censuses), the dwelling sample was reinforced with an appropriate rate (obtained from Employment Survey data for the second quarter of 2006). This aimed at reaching the initially forecast final number of achieved interviews. The sample management, updating and refreshing is carried out through the SAS programme.

The table below shows the overall sample size by housing units and their distribution across NUTS 2 regions.

Sampling distribution – Main survey	
NUTS 2 regions	No of housing units
North	2,548
Centre	2,470
Lisbon	2,717

Alentejo	1,470
Algarve	1,050
Azores	585
Madeira	611
TOTAL	11,451

The sample for this survey has been selected from the 2001 parent sample (PS), thereby introducing a new stage in the selection process. Hence, units on the first stage (primary units) correspond to PS areas and units on the second stage (secondary units) correspond to the housing units of usual residence existing in each of the areas.

There is no sampling within secondary units, given that data are collected on every person having their main residence therein and falling within the scope of the survey.

Given the relationship between the sample size, the number of PS areas and the number of housing units each surveyor is responsible for, it is possible that not every PS area is selected. Nonetheless, to ensure a proper geographical dispersion will be a concern.

As far as the pilot survey is concerned, the sample is comprised of 1,068 housing units equally distributed across 178 parent sample areas (6 units per area).

24. QUESTIONNAIRE DESIGN

Methodology followed for the questionnaire design: critical adoption of the questionnaire model provided by Eurostat, duly adapted to the national reality.

Average time for completion of the questionnaire: 60 minutes.

Tests run: pilot survey conducted in June/July 2007, with the main purpose of testing the data collection computer application, survey contents and the interviewers' understanding of concepts/classifications.

The analysis of pilot survey results and of the respective implementation report will result in a report indicating the need for specific themes to be focused on in the final training of interviewers – recycling and possible adjustments to the computer application.

25. DATA COLLECTION

25.1 DATA COLLECTION – PILOT SURVEY

Data reference period: as indicated by Eurostat, the reference period comprises the past 12 months for most questions on formal, non-formal and informal education and training activities, except where otherwise stated. For socio-demographic variables the reference period is the time of the interview.

Collection period: June/July 2007.

Initial contact: an introductory letter of the project will be sent to every selected dwelling.

Collection method: face-to-face interview using a computer – Computer Aided Personal Interviewing (CAPI).

Reminders/Treatment of refusals: for the pilot survey each interviewer must attain a previously defined specific number of achieved interviews to housing units; refusals are reported by interviewers to local supervisors, which establish subsequent contacts. The quality of collected data depends on the level of responses, and thus the work of interviewers is supervised, with field monitoring and follow-up checks.

Criterion used for the closing of the survey and evaluation of the success of the reminder process: in order for the pilot survey to wrap up the fieldwork to be carried out by each interviewer and the previously defined number of housing units must have been attained.

Possibility of proxy interviewed: no proxy interviews will be allowed in this statistical operation.

Use of incentives: Thank you letter.

Availability of support to respondents: respondent support for clarifying doubts is ensured through personal contact with interviewers and, if necessary, with fieldwork supervisors.

In parallel, a green phone line is available (mentioned in the introductory letter to the dwelling).

Training: two project experts will train interviewers directly. This training will be complemented by written support (*Interviewer Manual*) and visual support (PowerPoint graphical presentation). It is forecast to last for two days, and will include a presentation of the survey, its goals and the associated conceptual basis, as well as the introduction and use of the computer application supporting data collection. In the run-up to the start of the fieldwork, supervisors and interviewers will test the computer application to avoid any inconsistency in data recording.

Data capture:

Data input: digitisation

Codification: automatic. For a number of specific variables, namely job and education and training activities and in the event that the interviewer cannot carry out the coding at the time of the interview, it will be done manually ex post.

Software used: computer-based data collection through the Visual Basic (VB) programme.

25.2 DATA COLLECTION – MAIN SURVEY

Data reference period: as indicated by Eurostat, the reference period comprises the past 12 months for most questions on formal, non-formal and informal education and training activities, except where otherwise stated. For socio-demographic variables the reference period is the time of the interview.

Collection period: September to December 2007.

Initial contact: an introductory letter of the project will be sent to every selected dwelling.

Collection method: face-to-face interview using a computer – Computer Aided Personal Interviewing (CAPI).

Reminders/Treatment of refusals: at least five reminders are forecast per housing unit; refusals will be reported by interviewers to local supervisors, which will establish subsequent contacts. The quality of collected data depends on the level of responses, and thus the work of interviewers is supervised, with field monitoring and follow-up checks.

Criterion used for the closing of the survey and evaluation of the success of the reminder process: in order for the survey to wrap up the fieldwork to be carried out by each interviewer and the previously defined number of housing units (and consequently all selected areas), must have been attained. For fieldwork control, namely of the survey's response rate, a computer programme will manage interviews and allow for a regular assessment of the fieldwork already done and that still to be done.

Possibility of proxy interviewed: no proxy interviews will be allowed in this statistical operation.

Use of incentives: a book will be offered to survey respondents per dwelling.

Availability of support to respondents: respondent support for clarifying doubts is ensured through personal contact with interviewers and, if necessary, with fieldwork supervisors.

In parallel a green phone line is available (mentioned in the introductory letter to the dwelling).

Training: training for the main survey will consist in recycling, since there was more detailed training for the pilot survey. It is forecast to last for one day and will be ensured at regional level by experts from the Data Collection Department allocated to the project. Furthermore, it will be complemented by written support (*Interviewer Manual*) and visual support (PowerPoint graphical presentation), and will focus on issues which proved more difficult to collect in the pilot survey.

Data capture:

Data input: digitisation

Coding: automatic. For a number of specific variables, namely job and education and training activities and in the event that the interviewer cannot carry out the coding at the time of the interview, it will be done manually ex post.

Software used: computer-based data collection through the Visual Basic (VB) programme.

26. DATA TREATMENT

Data treatment and analysis will be conducted in SPSS. An early data analysis/validation is made to check questionnaire paths and previously established validation rules (incorporated in a computer application). Data-associated variation coefficients will be calculated to be assessed when data are made available.

27. TREATMENT OF NON-RESPONSES

The treatment of total non-responses is incorporated into the calculation of final weights by using the R software, as described in the following point.

28. ESTIMATION AND ACHIEVEMENT OF RESULTS

Estimates are calculated by applying to each statistical unit (person) a three-stage weight:

Stage 1: Computing an initial a priori weight based on the Horvitz-Thompson estimator, where the weights of each unit are given by the inverse probability of selection of each one.

Stage 2: Applying a correction factor for non-responses to the weight calculated on stage 1 (as referred to in the previous section) to offset the resulting effect on the sample size, which gave rise to an initial weight.

Stage 3: Correcting initial weights by applying the margin adjustment method, so that the distribution of population levels weighted by the values of the variables considered in the adjustment is identical to the structure in the corresponding population.

All these calculations will be stored on computer files applying the R software used by Statistics Portugal to conduct household surveys.

29. TIME SERIES

Not applicable.

30. DATA CONFIDENTIALITY

The best statistical practices will be adopted to safeguard confidentiality, in line with procedures followed in other similar surveys. Surveys will follow statistical confidentiality rules usually applied at microdata level with information on persons, and all data liable to identify persons or dwellings will be removed. At macrodata level, data availability will depend on data-associated variation coefficients, i.e. depending on previously agreed values, information may or may not be made available.

31. STATISTICAL QUALITY ASSESSMENT

Accuracy: an accurate estimate – X – is shown by the value of the corresponding variation coefficient (C.V.), obtained through the following formula:

$$C.V.(X) = \frac{\sqrt{Var(X)}}{X}$$

The estimate variance – $Var(X)$ – will be calculated using a Jackknife variance estimator; this technique assumes sample partition into groups and the calculation of estimates for the whole sample and the various sub-samples obtained, taking each of the groups formed from the overall sample; variance is estimated based on variability between estimates obtained from sub-samples formed and variability calculated from the sample as a whole.

Variances are directly calculated by the R software, as described already in the previous paragraph.

Coherence: not applicable.

32. NATIONAL AND INTERNATIONAL RECOMMENDATIONS

This survey follows Eurostat's methodological recommendations.

III – CONCEPTS

Code	Name (designation)	Definition
5937	ACADEMIC DEGREE	An academic award or title certifying a specific higher academic qualification. Those persons that completed an undergraduate study, graduation, MA or PhD respectively, are awarded the following degrees: bachelor's degree, graduate, master's degree and doctorate.
3909	ADULT EDUCATION	Set of apprenticeship processes, formal or not, allowing the adults to develop their capacities and knowledge, improve their technical or professional qualifications, or guided them in order to satisfy their own and society needs.
3865	ADULT EDUCATION AND TRAINING COURSE	Integrated education and training with school and vocational certification for employed or unemployed people aged 18 and over, without any vocational qualifications, who have not completed the compulsory education, registered in the public employment offices, or indicated by other entities, as enterprises, ministries, trade unions and others. They award a school certificate for the 1st, 2nd and 3rd cycles of compulsory education and a level 1 or 2 vocational qualification.
180	AGE	The interval of time between the day, month and year of birth and 0:00 a.m. of the reference date. Age is expressed as complete years for adults and children and months, weeks, days, hours or minutes of life, as appropriate, for infants under one year of age.
5545	AGE GROUP	The age interval in years to which a person belongs at the time of reference .
2414	AN INDIVIDUAL'S PRIMARY OCCUPATION	An individual's primary activity is considered to be the one in which s/he works the longest during the period in question, the branch of activity being the one where the highest number of people within his/her establishment works.
1174	APPRENTICESHIP	See "Learning system"
3853	AREA OF EDUCATION AND TRAINING	Set of education and training programs, grouped in a basis of similitude of the main content, without considering the formal level or complexity of the learning.
2029	ASSOCIATION	A non-profit-making legal person of a personal nature.
2728	AVERAGE NUMBER OF PEOPLE ON PAYROLL	Figure obtained by the formula in CALCULATION FORMULA.
3855	BACHELOR DEGREE	An academic degree awarded by an institution of higher education on completion of a three-year course attesting to scientific, academic and cultural education appropriate to certain occupations.
3878	BASIC EDUCATION 1ST CYCLE	General education spanning over 4 years that falls under the responsibility of 1 sole teacher who may be assisted in specialised subject-areas.
3879	BASIC EDUCATION 2ND CYCLE	Education spanning over 2 years organised by interdisciplinary subjects of basic learning, predominantly featuring 1 teacher per subject-area.
1191	BASIC OR INITIAL VOCATIONAL TRAINING	Training in which the trainees learn basic knowledge, practical skills, attitudes and forms of behaviour making up the essential basis for an occupation or group of occupations with a view to later specialisation or immediate admission to a job.
6082	BASIC VOCATIONAL TRAINING	See "INITIAL VOCATIONAL TRAINING"
59	BOOK	Any work printed in a number of copies with at least 49 pages containing visible letters, texts and/or illustrations, consisting of pages forming a single, independent, bound volume to be placed at the disposal of the public and sold, not to be confused with a periodical publication.
1517	BUILDING	Any independent free-standing structure comprising one or more rooms or other spaces, covered by a roof, enclosed with external walls or dividing walls which extend from the foundations to the roof, and intended for residential or other purposes.
6092	CAREER PATH	The set of functions performed by an individual in different jobs throughout his working life.

5940	CENTRE FOR THE RECOGNITION, VALIDATION AND CERTIFICATION OF COMPETENCES	An organisational structure sponsored by an entity accredited by the Directorate General of Vocational Training, which develops processes for the recognition and validation of competences acquired in a non-formal and informal manner, with a view to awarding adults a school certificate equivalent to formal teaching for all legal purposes.
3857	CERTIFICATE / DIPLOMA	An official document formally attesting the type of training and, where applicable, the level of qualification achieved by a person.
3856	CERTIFICATION	The process of awarding certificates, diplomas or degrees formally recognising a person's competences, knowledge and skills. It may also mention the type of training and the level of qualification achieved.
1749	COLLECTIVE LABOUR REGULATION INSTRUMENT	A set of conventional arbitral or administrative standards, which rule the relationships between the parties (in the case of conventional instruments) and the mutual rights and duties of the employees and the employers.
5956	COMPETENCES	A stock of knowledge and know-how, as well as the capacity to mobilise them, in order to carry out some specific activity, function or task.
3858	CONFERENCE	A meeting on one or more interrelated subjects. It may include additional activities like seminars, debates or group discussions.
1173	CONTINUATION TRAINING	Training following initial vocational training designed to complement and improve knowledge, practical skills, attitudes and forms of behaviour in the trainees' chosen occupation. (In its broadest sense, it also includes updating or refresher training.)
3872	CORRESPONDENCE COURSE	See "DISTANCE LEARNING"
3063	COUNTRY OF RESIDENCE (ñvigente)	A person is considered a resident of a country's (place) if: a) he/she has lived most of the previous year (12 months) in that country (place), or b) has lived in that country (place) for shorter period but intends to establish him/herself in that country/place.
120	CULTURAL AND RECREATIONAL ASSOCIATION	A group of people whose generic goal is socio-cultural promotion regarded as a factor of their own development and the qualitative development of the communities to which they belong.
119	CULTURAL ASSOCIATION	A group of people whose main goal is non-profit-making activities in cultural areas, abiding by associative principles. Cultural areas are considered to be creativity, dissemination, information, dynamisation and entertainment, among others.
6065	CURRICULAR STRUCTURE	The range of scientific areas integrating a tertiary education course and the number of credits that a student is required to obtain in order to reach a given academic degree; completion of a course that does not award a degree; or having obtained part of the necessary requirements to reach a given academic degree.
6006	DIPLOMA	An official document issued by an education establishment confirming the awarding of an education or academic level or conclusion of a course not conferring a degree.
6036	DISTANCE EDUCATION	See "DISTANCE LEARNING"
3847	DISTANCE LEARNING	Learning in which the learner is not near the source of instruction and uses multimedia and new technologies.
3873	DOCTORAL DEGREE	Process that leads to a Doctor Degree in the scope of a branch of knowledge or in a specific speciality, taking place in a higher education institution. Includes: the elaboration of an original thesis done specifically for this purpose and adjusted to the nature of the branch of knowledge or the speciality. Also includes the eventual accomplishment of curricular units directed to the training for investigation, when the respective prescribed norms foresee it.
5904	DROPOUT	Non-conclusion of a given vocational training.

1482	DWELLING	A separate and independent place which was built, rebuilt, enlarged or converted to be used as a private accommodation, and that is not totally occupied for other purposes during the reference period. Separate means that the place is enclosed by classic or any other type of walls, covered, and allowing a person or group of persons to sleep, cook and shelter from intemperate weather, apart from other members of the collectivity. Independent means that its occupants do not have to pass or go through any other dwelling to get in or out the dwelling they live in.
2051	ECONOMIC ACTIVITY	Combination of resources such as labour, raw materials, equipment, etc., are joined, leading to the creation of specific goods or services. Regardless of the factors of production integrating the good or service produced, all activities generically imply an input of products (goods or services), a production process and an output of products (goods or services).
3864	EDUCATION AND TRAINING COURSE	Integrated education and training directed preferable for young people aged over 15 years old, who are in risk of abandoning school or had already abandon the education system before the conclusion of 12 years of schooling, and also to those that, after the conclusion of 12 years of schooling, do not have any vocational qualifications, but intend to acquire them for entry in the labour market. They award a level of 1, 2 or 3 vocation training certificate and school certificates of primary education, lower secondary education and upper secondary education, respectively.
3905	EDUCATION AND TRAINING SYSTEM	This is the education and training system of the Ministry of Education and the training systems awarding certification recognised by the Ministry of Education and with equivalence to the levels of the education system.
3874	EDUCATION AND VOCATIONAL TRAINING	Instruction given through the education system to provide people with the skills they need for job-related tasks and personal and social development.
3906	EDUCATION SYSTEM	A more or less rigid structure consisting of an uninterrupted sequence of levels to which certain age groups correspond.
6131	EDUCATIONAL AND VOCATIONAL GUIDANCE	The set of activities making it possible for individuals of any age and during any stage of their life cycle to identify their skills, competences and interests to be able to make decisions regarding education and vocational training and employment.
3896	EDUCATIONAL QUALIFICATIONS	The degrees, diplomas, certificates, professional titles and so forth that an individual has acquired by study.
1469	EMPLOYED	All persons aged 15 or over who during the reference period were in the following categories: a) persons who performed some work for a wage or salary, in cash or in kind; b) persons who, having already worked in their present job, were temporarily not at work and had a formal attachment to their job; c) persons with an enterprise, who were temporarily not at work for any specific reason.; d) persons who were offered early retirement, but were working in the reference period.
2412	EMPLOYEE	Those jobs where the incumbents hold explicit (written or oral) or implicit employment contracts which give them a basic remuneration which is not directly dependent upon the revenue of the unit for which they work.
1754	EMPLOYEE WITH A FIXED-TERM CONTRACT	A person tied to a company or institution by a written contract with a fixed term with a mention of its justification: a) established duration: when the written contract expressly indicates the duration of the contract and its expiry date; b) indeterminate duration: when the employment contract lasts as long as necessary to replace an absent employee or until the completion of an activity, task or work whose performance justifies the contract.
1798	EMPLOYEE WITH A PERMANENT WORK CONTRACT	An individual bound to the enterprise/institution by means of a permanent work contract or a work contract with undetermined duration.

2407	EMPLOYER	A person who, working on his/her own account and with one or a few partners, obtains remuneration depending directly on (realised or potential) profits resulting from goods or services produced and therefore has engaged one or more persons to work for him/her in his/her business as employees.
2405	EMPLOYMENT STATUS	The dependency or independency relationship of an active person in the practice of the profession, according to the economic risks involved and to the nature of his/her control within the enterprise.
1491	EMPTY FAMILY ACCOMMODATION	Accommodation that, at the time of reference, is available on the housing market. The following situations can be considered: for sale, rent, demolition, dilapidated and other reasons.
6098	ENROLMENT	An administrative act permitting, after registration, attendance at any school year, discipline or course.
6157	ENROLMENT FEE	The amount paid by the student in every school year, in one or more instalments, thereby obtaining the right to being taught on a number of subjects that are part of the study plan of a tertiary education course. In public tertiary education, the enrolment fee is fixed yearly by the institution, within the limits established by the law.
508	ENTERPRISE	Legal entity (natural or legal person) that is an organisational unit producing goods or services, which benefits from a certain degree of autonomy in decision-making, especially for the allocation of its current resources. An enterprise carries out one or more activities at one or more locations.
6083	EXTERNAL VOCATIONAL TRAINING	Training planned and organised by external entities.
6195	FAILURE	The situation of the student who failed at the end of the subject, cycle or course.
6032	FORMAL EDUCATION	See "FORMAL LEARNING"
3849	FORMAL LEARNING	Education and training given in a system of schools, colleges, universities and other institutions of education in which the learning is organised, assessed and certificated under the responsibility of qualified education and training professionals. It includes enrolment, attendance and formal certification recognised by the national authorities. It constitutes a hierarchical succession of education and training, where the completion of one level allows the student to progress to higher levels.
303	FULL-TIME WORKER	An employed person whose normal hours of work are equal to or more than the normal hours of work prevailing on the enterprise/institution, for the respective professional category or in the respective profession.
3861	GENERAL COURSE OF UPPER SECONDARY EDUCATION	A three-year course (10th, 11th and 12th years) to which students have access after completing the 9th year of compulsory schooling, structured into general, specific and technical or artistic training components (subjects), with a view to continuing to study in higher education.
5960	GENERAL TRAINING COMPONENT (education segment)	A compulsory curricular component of specialised courses in secondary education, namely scientific/humanities, technological, and artistic courses, including recurrent education. It is committed to creating a personal, social and cultural identity for young people.
6003	HIGHER EDUCATION COURSE	Organised set of curricular units integrating the different scientific areas of a specific study plan.
3028	INCAPACITY FOR WORK	Incapacity for work refers to the inability of the victim, due to an occupational injury, to perform the normal duties of work in the job or post occupied at the time of the accident at work.
3013	INDEPENDENT WORKER	A person who is registered with the tax authorities as a separate taxable economic unit subject to the appropriate taxes, whose form of work does not oblige the employer to pay social contributions and/or whose contractual relationship is not regulated by general labour legislation applicable to employees.

3850	INFORMAL LEARNING	Learning arising from everyday activities associated with work, family, social life or leisure. It normally takes place outside institutional structures in a learning environment that the learner (or someone else) can organise and structure freely. It does not result in certification. Although, skills acquired from this via can be submitted to a validation and certification process.
3132	E-MAIL	A system used to send messages through computers belonging to communication networks or other types of communication equipment. E-mail is a computerised version of internal communication services or postal services. Messages may include voice, graphics, images and other information.
3863	INITIAL VOCATIONAL EDUCATION AND TRAINING COURSE	Initial vocational training courses directed to young people aged 15 to 18 years old who have not finished compulsory education and are in risk of abandon school earlier or that have entered in the labour market without vocational qualification and intend to obtain the respective diploma and also a vocational qualification. The course allows flexible solutions, assuring a school training and vocational on-the-job training. They award level 1 or 2 vocational qualifications and a scholar certificate of 1st, 2nd and 3rd cycle of compulsory education. Now is extinct.
5973	INSTITUTIONAL APPLICATION	The procedure carried out in each education establishment for the placement of applicants to entry and registration in an establishment/course double option of a private and cooperative higher education establishment every school year.
3845	INTENTIONAL LEARNING	A conscious, voluntary process of acquiring knowledge, skills and attitudes.
3134	INTERNET (www access)	The connection to the set of global computer networks interlinked by the TCP/IP protocol (Transmission Control Protocol/Internet Protocol), where data and service servers are located (FTP, WWW, email, etc.).
1456	LABOUR FORCE STATUS	The status of an individual with respect to his/her economic activity during the reference period, liable of being considered active or inactive.
3907	LEARNING SYSTEM	An early training system for young people who are older than the upper age limit for compulsory schooling and who are preferably not older than 25, first-time jobseekers who have completed the first, second and third stages of basic education or the secondary education. It aims at ensuring the development of skills and competences, as well as the acquisition of knowledge, not only in enterprises but also in training centres, deemed necessary to the exercise of a profession. It awards a school certification equivalent to the second and third stages of basic education or to the secondary education and a professional qualification at level 1, 2, 3 and 4. Furthermore, it makes it possible to pursue education at a non- tertiary and tertiary post-secondary level.
1204	LEVEL 1 TRAINING	Training corresponding to this level: compulsory schooling and work induction. This induction takes place at a school, as part of extra-curricular training structures or in a company. The amount of knowledge and practical skills is very limited. The trainees mainly learn how to do relatively simple work. This training may be quite rapid.
5915	LEVEL 2 TRAINING	Training providing access to this level: compulsory education and vocational training (including, in particular, apprenticeships). This level corresponds to a level where the holder is fully qualified to engage in a specific activity, with the capacity to use the instruments and techniques relating thereto. This activity involves chiefly the performance of work which may be independent within the limits of the relevant techniques.
5971	LEVEL 3 TRAINING	Training providing access to this level: compulsory education and/or vocational training and additional technical training or technical educational training or other secondary-level training. This form of training involves a greater fund of theoretical knowledge than level 2. Activity involves chiefly technical work which can be performed independently and/or entail executive and coordination duties.

6126	LEVEL 4 TRAINING	Training providing access to this level: secondary training (general or vocational) and post-secondary technical training. This form of training involves high-level technical training acquired at or outside education establishments. The resultant qualification covers a higher level of knowledge and of capabilities. It does not generally require mastery of the scientific bases of the various areas concerned. Such capabilities and knowledge make it possible in a generally autonomous or in an independent way to assume design and/or management and/or administrative responsibilities.
6127	LEVEL 5 TRAINING	Training corresponding to this level: secondary (general or vocational) training and full vocational training. This training generally leads to a command of the scientific basis of the job.
3895	LEVEL OF EDUCATION	Each one of the sequential levels that compose the educational system: primary education and lower secondary education; upper secondary education and tertiary education.
72	LIBRARY	An organised collection of data in several types of media, as well as the structures and services that allow for their treatment, storage and release, aimed at meeting user needs as far as information, research, education and enjoyment are concerned.
3848	LIFELONG LEARNING	This includes all intentional learning activities undertaken during a person's life in formal, non-formal or informal contexts, with the purpose of acquiring, developing or improving knowledge, skills and competences from a personal, civic, social and/or occupational point of view.
2450	LONE WORKER	See SELF-EMPLOYED WORKER.
3881	LOWER SECONDARY EDUCATION	With a three-year duration (13-15 age group), this second stage of basic education is organised according to a unified curriculum, also integrating a variety of vocational areas and being developed on the basis of one teacher per subject or group of subjects.
6118	MASTER'S DEGREE	A postgraduate academic degree awarded after the completion of an academic program.
6115	MOTHER TONGUE	The first language a human being learns to speak and the speaker's dominant language.
2554	MUSEUM	A permanent non-profit institution in the service of society and of its development, open to the public, which acquires, conserves, researches, communicates and exhibits, for purposes of study, education, enjoyment, the tangible and intangible evidence of people and their environment.
198	NATIONALITY	A person's legal citizenship at the moment of observation; account is taken of the nationality as in the identity card, passport, residence permit or the certificate of nationality. The persons who at the moment of observation have a pending process for the granting of nationality should be considered as having the nationality previously held.
5975	NATION-WIDE APPLICATION	The procedure for the placement of applicants to entry and registration in public higher education establishments, every school year, in the existing vacancies for each establishment/course double option.
3640	NET INCOME	Income after the deduction of the tax on income, compulsory employees' social contributions and employers' social contributions.
52	NEWSPAPER	Periodic publications intended for the general public and mainly designed to be a primary source of written information on current events concerning public affairs, international issues, politics, etc.
300	NO WORKING HOURS	The situation where the employee is not confined by maximum normal working hours on a normal working day, and therefore has the right to receive, in such a case, a special bonus instead of payment for overtime.
2113	NON-EXISTENT ACCOMMODATION	An accommodation integrated in the list of the master sample, but not existing in the geographical area in question; it includes demolished accommodations.

6033	NON-FORMAL EDUCATION	See "NON-FORMAL LEARNING"
3851	NON-FORMAL LEARNING	Training that normally takes place in more or less organised institutional structures and may result in certification. However, this type of certification is not usually recognised by the national authorities and does not allow progression through the levels of education and training.
6051	NON-HIGHER EDUCATION INSTITUTION	Each organisational unit in which, under the supervision of an Executive Council or a Director (Pedagogical Director or Chief Executive), one or more degrees are provided.
3323	NON-PROFIT INSTITUTIONS(NPIs)	These are legal or social entities created to produce goods or services whose status does not allow them to be a source of income, profit or other financial gains for the units that establish control or finance them. Any surpluses arising cannot be appropriated by other institutional units. NPIs can be created to provide services to the benefit of the people or companies that control or finance them or they may be created for charitable, philanthropic or social purposes, to provide goods or services to other needy people or their purpose may be to provide health or education services in return for payment but without profit. They may be created to promote the interests of lobbies within incorporate or political circles, etc.
284	NORMAL BASIC HOURS	The number of hours worked, with reference to the day or week, as established in law, in a collective labour agreement, in an individual employment contract, or, if these do not exist, then based on the standards or customs of the company/institution, in relation to the categories of employees considered, and corresponds to the period in addition to which work is paid as overtime.
3270	NUMBER OF FLOORS	Maximum number of superimposed floors in a building, with the exception of attics and cellars with no free frontage.
2394	OCCUPATION	The trade or work modality, paid or unpaid, corresponding to a specific professional title, comprised of a set of tasks or activities with the same purpose and implying similar knowledge.
3989	OFFLINE	An expression used to describe a system that stores information for later processing rather than processing it as it comes in.
1190	ONGOING VOCATIONAL TRAINING	A planned, organised activity funded wholly or in part, directly or indirectly, by an entity by which a person acquires or improves his/her knowledge, skills and vocational qualification throughout his/her working life. (It includes the forms of training not covered by initial vocational training.)
3974	ONLINE	An expression used to define a situation in which a person is directly connected to a server by a distribution network, enabling him to interact with the server at any time. The entered information is immediately processed.
1187	ON-THE-JOB TRAINING	Vocational training carried out in the workplace or in the trainee's normal work situation using the usual work instruments.
6084	ON-THE-JOB VOCATIONAL TRAINING	Training planned and organised by the employer. The main target group usually consists of its own workers.
3846	ORGANISED LEARNING	The organisation of the learning process referred to the role of an institution that structures, finances and/or conducts the process or the planning of learning in terms of defining contents, methods or duration.
3353	PALMTOP COMPUTER	A computer with its own power source that is small in size and can be carried in one hand, including personal digital assistants.
304	PART-TIME WORKER	An employed person whose normal hours of work are less than the normal hours of work prevailing on the enterprise/institution, for the respective professional category or in the respective profession.
1282	PERMANENT INCAPACITY	The permanent incapacity of a worker to obtain an income from employment due to disability, illness, occupational illness or occupational accident.

5909	PERSONAL AND SOCIAL TRAINING AREA	A basic education training area which covers non-disciplinary curricular components, moral and religious education in catholic or other faith, as well as other personally-enriching activities. Its purposes are to promote the acquisition of good judgement
3129	PERSONAL COMPUTER	Personal use system with own processing and communication capabilities: Desktop and Tower ' geared to run general use applications; Workstations ' geared to process applications with significant processing and graphical demands; Laptops ' geared to run general use applications, characterised by its reduced dimensions and weight, with an autonomous electrical feed; Terminals ' input/output units without own processing capabilities, via which a user communicates with the computer.
2415	PERSON'S SECOND JOB	Activity performed by a person in addition to his/her primary activity.
201	PLACE OF BIRTH	Considered to be the place where a person was born or the mother's usual place of residence on the date of birth. For certain statistical purposes, the mother's usual place of residence on the date of birth is preferred.
3642	PLACE OF USUAL RESIDENCE	Living quarter that is the residence of at least one household for most of the year or to which the household has transferred all or most of its belongings.
5388	POLITICAL PARTY	A voluntary organisation of citizens, of a permanent nature, set up with the main purpose of democratically participating in the political life of the country and contributing to shaping and expressing the political will of the people. The activity of this social organisation is characterised by its goals: the fight for acquiring and exercising power.
6074	POST-JOB TRAINING	Training occurring outside normal working hours.
3880	POST-SECONDARY EDUCATION	Refers to the Technological Specialisation courses which correspond to non-higher post-secondary education degrees. They are studies undertaken within the same, or similar, area to the one in which the candidate obtained level-III vocational qualification. These courses grant a level-IV vocational qualification.
1188	PRACTICAL TRAINING	Training given in a workshop, laboratory or elsewhere, where the trainee tries out techniques, equipment and materials under the supervision of a trainer, aimed basically at practising and developing skills in a simulated or near-real situation.
6143	PREREQUISITES	The physical, operational or vocational conditions assuming particular relevance for access to certain tertiary education courses. Those that are intended to evaluate operational or physical qualifications have an exclusionary nature and their result is expressed as "approved" or "not approved". Those intended to evaluate vocational qualifications are not exclusionary and their result is expressed as a numeric value intended to weigh the result of the special tests.
3877	PRIMARY EDUCATION	This level consists of education provided for children, the customary age of entrance being six years, covering nine-years of full-time schooling. Its educational aim is to prepare all participants for further education, or to provide them with a labour-market relevant qualification. It is divided into three sequential cycles of education of four, two and three years respectively. This education level is universal, compulsory and free of charge.respectively. This education level is universal, compulsory and free of charge.
2402	PRIMARY OCCUPATION	The job the individual has occupied the longest during the period in question.
2052	PRINCIPAL ACTIVITY	The activity which contributes most to the total value added of a unit under consideration. It is ranked according to the gross value added at factor cost which it generates. If no value-added figures are available, other criteria must be used, and then the principal or main activity shall be considered the one that accounts for the highest turnover or alternatively the one that occupies the greatest number of employees on a permanent basis.
159	PRIVATE HOUSEHOLD	A group of people living at the same dwelling, with either "de jure" or "de facto" family relationships,occupying the all or part of a dwelling; or a single person that fully or partly occupies a dwelling.

2408	PRODUCTION COOPERATIVE MEMBER	A person working in an independent activity and, for this purpose, belongs to a goods or service production cooperative in which each member plays an equal part in organising the cooperative's production and other activities, deciding on investments to be made and on the sharing of the profits among the members.
5188	PROFESSIONAL ASSOCIATIONS	Associations that effectively contribute to the representation of certain professional groups that have or wish to have an active voice in society in general and in the economic environment in particular, creating a bridge between professionals from different sectors and all other entrepreneurial dynamics.
5943	PROFESSIONAL CERTIFICATION	The process for the formal validation and recognition of competences of an individual, required for the exercise of a job or professional activity. These competences may have been acquired by successfully attending recognised training from the technical-pedagogical perspective, the equivalence of degrees or the recognition and validation of competences acquired in non-formal and informal contexts.
5955	PROFESSIONAL COMPETENCE	A stock of knowledge and know-how, as well as the capacity to mobilise them, in order to take action in a particular labour situation, carrying out the tasks required of a given professional profile.
6081	PROFESSIONAL TRAINING	A set of activities intended for persons wishing to acquire or improve their general knowledge or professional qualifications and inter-personal skills, with a view to exercising one or more professional activities, facilitating adaptation to technological and organisational changes and strengthening employability.
1182	PROMOTER	An applicant for co-funding.
3884	RECURRENT EDUCATION	A special form of education with access for all people over the normal ages for attending basic and secondary education, who have not had the opportunity to attend regular education or obtain any certification, due to their failing or dropping out of regular education. It has special curricula, methods and assessment and awards diplomas and certificates equivalent to those of regular education.
4329	REFERENCE PERIOD	The length of time for which data are collected, e.g. a specific day, month or year.
6117	REGISTRATION	The act by which an individual is accepted to attend a given course at an education establishment.
3876	REGULAR EDUCATION	Education activities conducted as part of the education structure laid down by the Basic Law on the Education System intended for most students attending the education system within the age limits provided for by law.
213	REPRESENTATIVE OF A PRIVATE DOMESTIC UNIT	A member of a private domestic unit aged 15 years or over who is considered as such by the other members. He/she must reside at the abode.
208	RESIDENT POPULATION	The persons who regardless of the fact that at the moment of observation ' 0:00 a.m. of the reference day ' are present or absent in a given housing unit, this unit being where they live during most of the year with their family, or where they have all or most of their belongings.
5095	RETIRED PERSON	An individual who has stopped working, either through completing the standard working years or due to age limit, incapacity or disciplinary reasons and benefits from a retirement pension.
6050	SCHOOL	See "NON-HIGHER EDUCATION ESTABLISHMENT"
5903	SCHOOL LEAVER	See "DROPOUT".
74	SCHOOL LIBRARY	A library belonging to an establishment of non-higher education for the use of pupils, teachers and other employees of said establishment, although it may be open to the public.

5999	SCIENTIFIC HUMANITIES COURSE	A secondary education course, lasting for three school years (the final 3 years of secondary education), which is preparatory for pursuing tertiary education.
5963	SCIENTIFIC TRAINING COMPONENT	The training component of technological, specialised artistic and professional courses, including recurrent education, with a view to acquiring and developing know-how and base competences of the respective course.
1489	SEASONAL FAMILY ACCOMMODATION	Occupied accommodation that is used periodically and where no one has their usual residence.
2053	SECONDARY ACTIVITY	An activity producing goods or services for third parties other than the primary activity of the statistical unit.
3885	SECONDARY EDUCATION	Education level corresponding to a three-year cycle (Portuguese 10th, 11th and 12th school years), following the primary education. Its educational aim is to prepare students for further (additional) education or to provide them with a labour-market relevant qualification. In Portugal, it is organised into education-oriented courses/programmes and other more work-oriented courses/programmes.
2413	SELF-EMPLOYED PERSON	An individual who pursues an independent occupation, alone or with 1, or various, associates, benefiting from a remuneration that is directly linked to profits (gained or potential) from goods or services produced and who, in general, does not hire employees to work with him/her. The associates may or may not be immediate family members.
3854	SELF-LEARNING	Learning on the initiative and run by the learner with no direct intervention by a teacher, trainer, supervisor or other mediator. May use audiovisual resources, computer assisted learning, apprenticeship centres or others.
3903	SEMINAR	A teaching process aimed at a restricted group of people with the purpose of collective exploration of a subject.
6079	SIMULATED PRACTICAL TRAINING	A set of contents or training activities of a curriculum, developed in a workshop, laboratory or in another venue, under the guidance of a trainer, intended for training and developing skills in a simulated or virtually real situation.
5966	SOCIO-CULTURAL TRAINING COMPONENT (educational segment)	The component of vocational courses and education and training courses, committed to creating a personal, social and cultural identity of young people.
5976	SPECIAL APPLICATION TO TERTIARY EDUCATION	The application to tertiary education by applicants who hold a tertiary education degree, who are graduate in teacher training, education of young children and general nursing courses, provided that they give proof of the base qualification required by law, or applicants who give proof of their qualifications for attending tertiary education.
3871	SPECIALISED ARTS COURSE (SECONDARY EDUCATION)	These courses provide specialised training for people who show great promise in the study of the arts. After completing the course, students can choose to get jobs or pursue their studies in higher education. These courses last three years, corresponding to the 10th, 11th and 12th years of schooling and cover the following areas: visual arts, dance and music.
3866	SPECIALISED TECHNOLOGICAL COURSE	Post-secondary courses, non higher education, preparing young people and adults for qualified occupations, helping to the entry in the labour market. The course is organised combining training components in school context and on-the-job training. They award a technological specialisation diploma and a level 4 vocational qualification.
5965	SPECIFIC TRAINING COMPONENT	A compulsory and diversified number of subjects of scientific/humanities courses in secondary education, including recurrent education, intended to provide consistent scientific training within the field of the respective course.

2439	STAFF	The persons who during the reference period participated in the business of the enterprise/institution, regardless of the duration of this participation, under the following conditions: a) staff bound to the enterprise/institution by an employment contract, receiving remuneration in return; b) staff which has ties to the enterprise/institution, who, for not being bound by an employment contract, does not receive regular remuneration for the hours worked or the labour supplied (e.g. owner-managers, unpaid family workers, active members of cooperatives); c) staff with ties to other enterprises/institutions who worked at the enterprise/institution and receive remuneration directly from it; d) persons in the above situations, absent for a period of no more than one month due to holidays, labour dispute, vocational training, as well as disease and occupational accident. The following persons are not considered to be staff: i) those in the situations described in a), b), and c) above and who are absent for a period of over one month; ii) workers with ties to the enterprise/institution who moved to other enterprises/institutions, receiving remuneration directly from the latter; iii) workers in the enterprise/institution whose remuneration is borne by other enterprises/institutions (e.g. temporary workers); iv) self-employed workers (e.g. service providers, that use the so-called 'recibos verdes', which is the popular name of the receipt form).
1468	STAY-AT-HOME	An individual who does not have employment nor is unemployed whose main focus is managing his/her own household.
254	STUDENT	A person who attends any regular educational institution, public or private, for systematic instruction.
5947	STUDY CYCLE	A stage defined within the education system structure, with a specific duration and its own identity in terms of objectives, purposes, curricular organisation, type of teaching and programmes.
3868	TECHNOLOGICAL COURSE	Three-year secondary education course, corresponding to the 10th, 11th and 12th years of schooling, for young people wishing to get a job after the 12th year of schooling, though they can also begin higher education. They award level 3 vocational qualifications and a secondary school diploma.
5968	TECHNOLOGICAL, TECHNICAL-ARTISTIC AND TECHNICAL TRAINING COMPONENT	The curricular component of technological and artistic courses, including recurrent education and vocational courses, focusing on and integrating the acquisition and development of know-how and base competences of the respective course, and covering, except in recurrent education courses, a specific way to implement on-the-job learning.
3977	TELEVISION	Coded or uncoded transmission of temporary images and sounds by means of electromagnetic waves or any other appropriate vehicle, distributed in space or by cable and receivable by the general public, not including telecommunication services only available on individual request.
3633	TEMPORARILY ABSENT HOUSEHOLD	Household that is temporarily absent from the accommodation in the week of the interview (due to holiday, work, education, prison, hospitalisation, military service, etc.).
3634	TEMPORARILY ABSENT PERSON	A person who is a member of the household (and therefore participates in its budget in terms of income or costs) and is absent from the accommodation in the week of the interview (due to holiday, work, education, prison, hospitalisation, military service, etc.).
3889	TERTIARY EDUCATION	Education level that comprises university and polytechnic education, for persons with a secondary or equivalent course and those aged 23 and over, who if not having the qualifications referred to, may apply through special examinations.
2417	TRADE UNION	Permanent trade union of workers to defend and promote their socio-professional interests, among others.
5934	TRAINING CENTRE	An organisational structure able to mobilise and use the means necessary for vocational training initiatives.
6124	TRAINING NEEDS	A deficit of professional qualifications at the individual, regional, sectoral or national level, to a large extent determined by present and forthcoming shortages in the labour market.

6208	TRANSITION / PROGRESSION	The school situation that, at the end of the year, permits the student to enrol in the subsequent school year.
3894	TYPE OF COURSE	This is the orientation of a course. Courses can thus be divided into:- Courses for further studies called general courses;- Courses with a technological and artistic component called technological and artistic vocational courses; and- Courses for immediate entry into the labour market called vocational training courses.
1459	UNEMPLOYED	All persons aged 15 or over who during the reference period: a) neither had a job nor were at work; b) were available for paid employment or self-employment; c) had actively sought work, i.e. had taken specific steps during the specified period (reference period or the three previous weeks) to seek paid employment or self-employment. The following are considered as specific steps: a) having been in contact with a public employment office or with a private agency to find work; b) applying to employers directly; c) asking among friends, relatives, trade unions, etc., to find work; d) placing, answering or studying job advertisements; e) taking a recruitment test or examination or being interviewed; f) looking for land, premises or equipment; g) applying for permits, licences or financial resources. The job availability criteria are based on the following: a) the willingness to work; b) the desire to have paid employment or self-employment if the necessary resources can be obtained; c) availability to start working in the reference period or at least within two weeks. Includes all persons who, although already having a job, will only start working on a date subsequent to the reference period (the next three months).
2447	UNION	Refer to 'Trade Union'.
6110	UNIVERSITY DEGREE	A course delivered in a higher education establishment, awarding a graduate degree and confirming scientific, technical and cultural qualifications. It increases knowledge in a given area and fosters appropriate work performance, leading to an academic degree.
2411	UNPAID FAMILY WORKER	A person who does independent work for a market-oriented enterprise operated by a family member but who is not his/her associate or bound by an employment contract.
258	VOCATIONAL COURSE	Course of ISCED level 3 with the duration of three years, directed to initial qualification of young people, favouring their entry to the labour market and allowing also the prosecution of their studies. It ensures an upper secondary education diploma and a certificate of level 3 vocational qualification.
3887	VOCATIONAL EDUCATION	Education whose immediate purpose is to prepare students for an occupation or trade, favouring the initial qualification to the entry in the labour force and allowing the prosecution of the studies.
6085	VOCATIONAL TRAINING	It covers all professionally qualified job offers intended for young participants with the necessary professional qualifications for their smooth transition into the labour market: education and training courses, technological courses, professional courses, specialised artistic education, and technological specialisation courses.
6001	VOCATIONAL TRAINING FOR QUALIFIED STAFF	A continuous vocational training that prepares employed or unemployed staff, with tertiary or intermediate qualifications, to develop broadly-based technical competences, facilitating their integration into the labour market.
6156	VOCATIONAL TRAINING SPONSOR	See "SPONSORING ENTITY".(*)
3995	WEBSITE	A programmed webpage or set of webpages viewed using a browser (Internet Explorer, Netscape, etc.). Each webpage has its own www address (e.g., www.organismo.pt), known as a URL (Uniform Resource Locator).
286	WORKING TIME	The beginning and end of the normal daily work period, established by the law or collective agreement or by a rule of the enterprise/institution.
3116	YEAR OF SCHOOLING	A complete, legally established study year.

IV – CLASSIFICATIONS

(Observation)

V00001	Portuguese classification of economic activities, revision 2.1
V00004	National classification of occupations, 1994 version
V00017	Code of the administrative division
V00083	Postal code
V00128	National classification of the areas of education and training, 2003
V00153	Sex
V00170	Activity status (self-classification)
V00180	Typology yes/no
V00307	Work duration regime
V00460	SO 3166-1- codes for the representation of names of countries and their subdivisions - (Iso alpha 2)
V00629	Dwelling situation (IUTIC families)
V00783	Opinion scale 18 (very satisfied - not satisfied)
V00784	Classes of net monthly wages (IEFA)
V00785	Levels of education (IEFA - reached) - variant 12
V00786	Levels of education (started) - variant 14
V00788	Contact/interview result (individual)
V00790	Modality of education (IEFA)
V00979	Geography, Census 2001 (12/03/2001) (município to subsection)
V00981	Status in employment (IEFA) - variant 5
V00982	Size classes of persons employed (IEFA 1-10; >=50)
V00983	List of languages
V01042	Admission regime (higher education)
V01045	Secondary school grades (IEFA - started)
V01087	Participation reason in learning activities
V01088	Participation mode in learning activities
V01283	Period of residence in Portugal
V01413	Reasons for participating in non-formal education activity
V01414	Non-formal education activities
V01415	Cultural activities (IEFA)
V01416	ICT skills level
V01417	Important reasons for stopping studies
V01418	Computer and/or Internet usage
V01419	Non-formal education activities - variant 1
V01420	Sources of access to information (education and training activities)
V01421	Frequency usage of computer means - variant 1
V01422	Levels of knowledge (foreign language)
V01423	Frequency of use of foreign language
V01424	Opinion scale 24 (a lot - not at all)
V01425	Frequency of cultural participation
V01426	Frequency of school failure
V01427	Level of satisfaction with school
V01428	Rank of number of books (read)
V01429	Rank of number of books
V01430	Social participation
V01431	Types of participation in cultural activities
V01432	Providers (of non-formal education activity)

V01433 Reasons for not participating (in education and/or training 1)
V01434 Reasons for not participating (in education and/or training 2)
V01435 Reasons for not participating (in education and/or training 3)
V01436 Reasons to return to study
V01437 Typology yes/no (yes, totally; not employed at that time)
V01438 Typology yes/no (yes, totally; no)
V01439 Means of informal learning activities
V01440 Enrollment in courses
V01677 Types of employment contract - variant 4

(Dissemination)

V00250 Activity status, Census 2011
V00320 NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)
V01519 Age groups (18-24; 55-64) - variant 50
V01520 Levels of education (IEFA) - variant 18
V01521 NUTS 2002 (total, NUTS II - dissemination) - variant 1
V01686 Activity status (IEFA) – variant 3

V-VARIABLES

33. OBSERVATION VARIABLES

Code	Begin date	Name	Statistical unit	Unit of measure	Code (version)	Name (version)	Level (version)
10	01-01-2005	Date (Interview)	Interview	Not applicable	-	-	-
17	01-01-2005	Name	Not applicable	Not applicable	-	-	-
20	01-01-2005	Date of birth	Person	Not applicable	-	-	-
287	14-09-2005	Side	Not applicable	Not applicable	-	-	-
288	14-09-2005	Locality	Not applicable	Not applicable	-	-	-
366	01-01-2005	Telephone contact	Not applicable	Not applicable	-	-	-
807	01-01-2005	E-mail contact	Not applicable	Not applicable	-	-	-
1095	01-01-2005	Street	Not applicable	Not applicable	-	-	-
1096	01-01-2005	Door number	Not applicable	Not applicable	-	-	-
1098	01-01-2005	Locality	Not applicable	Not applicable	-	-	-
1752	24-01-2006	Reference number	Person	Not applicable	-	-	-
1833	20-03-2006	Conclusion year of highest completed level of education	Person	Not applicable	-	-	-
4482	08-04-2008	Storey of building	Building	Not applicable	-	-	-
4781	16-07-2008	Identification of collection centre	Interviewer	Not applicable	-	-	-
4821	21-07-2008	Identification (Interviewer)	Interviewer	Not applicable	-	-	-
4822	21-07-2008	Identification (Supervisor)	Supervisor	Not applicable	-	-	-
4824	22-07-2008	Reference number (Living quarter)	Living quarter	Number	-	-	-

4833	28-07-2008	Visits to living quarter (No.)	Living quarter	Number	-	-	-
4874	01-08-2008	Period of residence in Portugal (Year)	Person	Year	-	-	-
4912	20-08-2008	Main reason in the decision not to continue to study	Person	Not applicable	-	-	-
4928	22-08-2008	Workers of the enterprise where exerts the activity (No.)	Person	Number	-	-	-
4948	26-08-2008	Participation in formal education activities in the last 12 months (No.)	Person	Number	-	-	-
4949	26-08-2008	Formal education activity	Person	Not applicable	-	-	-
4955	26-08-2008	Time spent with the formal education activity (h)	Person	Hour	-	-	-
4956	26-08-2008	Duration of participation in formal education activity in the last 12 months (Month)	Person	Month	-	-	-
4967	27-08-2008	Value that own or any member of the family paid in registration, tuition fees and exam fees of formal education activity in the last 12 months (€)	Person	Euro	-	-	-
4968	27-08-2008	Value that own or any member of the family paid in books and/ or technical means to study of formal education activity in the last 12 months (€)	Person	Euro	-	-	-
4975	27-08-2008	Main reason on return to study	Person	Not applicable	-	-	-
5001	29-08-2008	Value that own or any member of the family paid in registration, tuition fees and exam fees of non-formal education activity in the last 12 months (€)	Person	Euro	-	-	-
5002	29-08-2008	Value that own or any member of the family paid in books and/ or technical means to study of non-formal education activity in the last 12 months (€)	Person	Euro	-	-	-
5003	29-08-2008	Time spent with the non-formal education activity in the last 12 months (h)	Person	Hour	-	-	-
5004	29-08-2008	Duration of participation in non-formal education activity in the last 12 months (Month)	Person	Month	-	-	-
5006	29-08-2008	Weekly average duration of participation in non-formal education activity in the last 12 months (Day)	Person	Day	-	-	-
5007	29-08-2008	Daily average duration of participation in non-formal education activity in the last 12 months (h)	Person	Hour	-	-	-
5010	29-08-2008	Time spent with homeworks and/ or self studies of non-formal education activity (h)	Person	Hour	-	-	-

5011	29-08-2008	Time spent in travels, displacements on non-formal education activity (h)	Person	Hour	-	-	-
5147	17-09-2008	Duration of participation in formal education activity in the last 12 months (Week)	Person	Week	-	-	-
5148	17-09-2008	Weekly average duration of participation in formal education activity in the last 12 months (Day)	Person	Day	-	-	-
5149	17-09-2008	Daily average duration of participation in formal education activity in the last 12 months (h)	Person	Hour	-	-	-
5150	17-09-2008	Duration of participation in formal education activity in the last 12 months (h)	Person	Hour	-	-	-
5157	19-09-2008	Participation in non-formal education activities in the last 12 months	Person	Not applicable	-	-	-
5169	22-09-2008	Duration of participation in non-formal education activity in the last 12 months (Week)	Person	Week	-	-	-
5171	22-09-2008	Duration of participation in non-formal education activity in the last 12 months (h)	Person	Hour	-	-	-
4832	28-07-2008	Duration of the interview (min)	Person	Minute	--	-	-
470	01-01-2005	Economic activity (CAE Rev. 2.1)	Person	Not applicable	V00001	Portuguese classification of economic activities, revision 2.1	2 - Subsection
5134	15-09-2008	Occupation (Sub major group)	Person	Not applicable	V00004	National classification of occupations, 1994 version	2 - Submajor group
5139	16-09-2008	Occupation one year before (Sub major group)	Person	Not applicable	V00004	National classification of occupations, 1994 version	2 - Submajor group
5143	16-09-2008	Occupation of father (Sub major group)	Person	Not applicable	V00004	National classification of occupations, 1994 version	2 - Submajor group
5146	16-09-2008	Occupation of mother (Sub major group)	Person	Not applicable	V00004	National classification of occupations, 1994 version	2 - Submajor group
4780	16-07-2008	Geographic localization	Living quarter	Not applicable	V00017	Code of the administrative division	2 - Parish
415	01-01-2005	Post locality	Not applicable	Not applicable	V00083	Postal code	1
416	01-01-2005	Postcode	Not applicable	Not applicable	V00083	Postal code	1
1120	01-01-2005	Auxiliary postcode	Not applicable	Not applicable	V00083	Postal code	1
4783	16-07-2008	Area (education and training) of highest complete level of education	Person	Not applicable	V00128	National classification of the areas of education and training, 2003	3 - Fields of training
4951	26-08-2008	Field of education and training (formal education activity)	Person	Not applicable	V00128	National classification of the areas of education and training, 2003	3 - Fields of training

4982	28-08-2008	Field of education and training (non-formal education activity)	Person	Not applicable	V00128	National classification of the areas of education and training, 2003	3 - Fields of training
5081	05-09-2008	Field of education of the first skills resulting from the informal learning	Person	Not applicable	V00128	National classification of the areas of education and training, 2003	3 - Fields of training
5083	05-09-2008	Field of education of the second skills resulting from the informal learning	Person	Not applicable	V00128	National classification of the areas of education and training, 2003	3 - Fields of training
5085	05-09-2008	Field of education of the third skills resulting from the informal learning	Person	Not applicable	V00128	National classification of the areas of education and training, 2003	3 - Fields of training
19	01-01-2005	Sex	Person	Not applicable	V00153	Sex	2
5133	15-09-2008	Activity status (auto classification)	Person	Not applicable	V00170	Activity status (self-classification)	-
5138	16-09-2008	Activity status one year before (auto classification)	Person	Not applicable	V00170	Activity status (self-classification)	-
5141	16-09-2008	Activity status of father (auto classification)	Person	Not applicable	V00170	Activity status (self-classification)	-
740	01-01-2005	Control variable (2)	Control variables	Not applicable	V00180	Typology yes/no	1
4830	28-07-2008	Change of identification of reference person of the household (Yes/ No)	Household	Not applicable	V00180	Typology yes/no	1
4855	31-07-2008	Start of a level of education higher than the attended one (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
4910	19-08-2008	Abandonment of the started level of education	Person	Not applicable	V00180	Typology yes/no	1
4923	21-08-2008	School failure	Person	Not applicable	V00180	Typology yes/no	1
4947	26-08-2008	Attended level of education or course with school equivalente in the last 12 months (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
4954	26-08-2008	Formal education activity through long-distance education (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
4961	27-08-2008	Opinion about the time spent in formal education activity (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
4969	27-08-2008	Attended level of education or course with school equivalente in the last 12 months (Yes/ Não)	Person	Not applicable	V00180	Typology yes/no	1
4970	27-08-2008	Possibility in return to study	Person	Not applicable	V00180	Typology yes/no	1
4973	27-08-2008	Possibility of enrollment in education modalities in the next 12 months (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
4974	27-08-2008	Some reason on return to study (Yes/ Não)	Person	Not applicable	V00180	Typology yes/no	1
4996	29-08-2008	Certificate, diploma of non-formal education activity (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1

5009	29-08-2008	Opinion about the time spent in non-formal education activity (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
5013	29-08-2008	Non-formal education activity through long-distance education (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
5027	01-09-2008	Will to participate in education and/ or training activities in the last 12 months (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
5028	01-09-2008	Will to participate in more education and/ or training activities in the last 12 months (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
5086	05-09-2008	Search of information about education and training activities in last 12 months	Person	Not applicable	V00180	Typology yes/no	1
5087	05-09-2008	Acquisition of information about education and training activities in last 12 months	Person	Not applicable	V00180	Typology yes/no	1
5094	05-09-2008	Knowledge of other languages beyond the mother tongue (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
5105	08-09-2008	Participation in a puplic performance involving singing, dancing, acting or music in the last 12 months (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
5110	08-09-2008	Books reading as leisure in last the 12 months (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
5120	08-09-2008	Knowledge of the initiative "New opportunities" (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
5136	16-09-2008	Secondary economic activity (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
5137	16-09-2008	Existence of the same activity status one year before (Yes/ No)	Person	Not applicable	V00180	Typology yes/no	1
216	03-08-2005	Work duration regime	Person	Not applicable	V00307	Work duration regime	2
455	01-01-2005	Nationality	Person	Not applicable	V00460	SO 3166-1- codes for the representation of names of countries and their subdivisions - (Iso alpha 2)	Country
475	01-01-2005	Birthplace	Person	Not applicable	V00460	SO 3166-1- codes for the representation of names of countries and their subdivisions - (Iso alpha 2)	Country
5026	01-09-2008	Place where the non-formal education activity (Country)	Person	Not applicable	V00460	SO 3166-1- codes for the representation of names of countries and their subdivisions - (Iso alpha 2)	Country
4829	28-07-2008	Living quarter's situation	Living quarter	Not applicable	V00629	Dwelling situation (IUTIC families)	-
5132	15-09-2008	Opinion size class	Not applicable	Not applicable	V00783	Opinion scale 18 (very satisfied - not satisfied)	-

5140	16-09-2008	Net monthly wages	Person	Not applicable	V00784	Classes of net monthly wages (IEFA)	2
4555	18-04-2008	Highest completed level of education	Person	Not applicable	V00785	Levels of education (IEFA - reached) - variant 12	-
4856	31-07-2008	Level of education initiated	Person	Not applicable	V00786	Levels of education (started) - variant 14	-
4939	25-08-2008	Highest level of education achieved by the father	Person	Not applicable	V00786	Levels of education (started) - variant 14	-
4943	25-08-2008	Highest level of education achieved by the mother	Person	Not applicable	V00786	Levels of education (started) - variant 14	-
4950	26-08-2008	Level of education achieved (formal education activity)	Person	Not applicable	V00786	Levels of education (started) - variant 14	-
4782	16-07-2008	Result	Interview	Not applicable	V00788	Contact/interview result (individual)	-
4868	01-08-2008	Modality of attended education	Person	Not applicable	V00790	Modality of education (IEFA)	-
6175	27-01-2009	Geographic localization (Subsection)	Living quarter	Not applicable	V00979	Geography, Census 2001 (12/03/2001) (municipio to subsection)	Subsection
4926	22-08-2008	Occupational status	Person	Not applicable	V00981	Status in employment (IEFA) - variant 5	-
4935	22-08-2008	Occupational status one year before	Person	Not applicable	V00981	Status in employment (IEFA) - variant 5	-
5142	16-09-2008	Father's occupational status	Person	Not applicable	V00981	Status in employment (IEFA) - variant 5	-
5145	16-09-2008	Mother's occupational status	Person	Not applicable	V00981	Status in employment (IEFA) - variant 5	-
5135	15-09-2008	Employment size class of enterprise where exerts the activity	Person	Not applicable	V00982	Size classes of persons employed (IEFA 1-10; >=50)	1
5092	05-09-2008	Mother tongue	Person	Not applicable	V00983	List of languages	-
5095	05-09-2008	Knowledge, usage of languages excluding the mother tongue	Person	Not applicable	V00983	List of languages	-
5197	23-09-2008	Language of better knowledge excluding the mother tongue	Person	Not applicable	V00983	List of languages	-
4854	31-07-2008	Form of ingress in higher education	Person	Not applicable	V01042	Admission regime (higher education)	-
6097	19-12-2008	Initiated school grade	Person	Not applicable	V01045	Secondary school grades (IEFA - started)	1
4952	26-08-2008	Reason of participation (formal education activity)	Person	Not applicable	V01087	Participation reason in learning activities	2
4983	28-08-2008	Main reason of participation (non-formal education activity)	Person	Not applicable	V01087	Participation reason in learning activities	2
4962	27-08-2008	Participation way in formal education activity	Person	Not applicable	V01088	Participation mode in learning activities	2
4995	28-08-2008	Participation way in non-formal education activity	Person	Not applicable	V01088	Participation mode in learning activities	2
4831	28-07-2008	Result of the contact/ interview	Household	Not applicable	V01090	Contact/interview result	-
4836	29-07-2008	Period of residence in Portugal	Person	Not applicable	V01283	Period of residence in Portugal	1

4984	28-08-2008	Reason of participation (non-formal education activity)	Person	Not applicable	V01413	Reasons for participating in non-formal education activity	1
4976	28-08-2008	Participation in non-formal education activities in the last 12 months	Person	Not applicable	V01414	Non-formal education activities	1
5106	08-09-2008	Participation in cultural activities in the last 12 months	Person	Not applicable	V01415	Cultural activities (IEFA)	1
5091	05-09-2008	Usage capacity of computer	Person	Not applicable	V01416	ICT skills level	1
4911	19-08-2008	Main reason not to continue to study	Person	Not applicable	V01417	Important reasons for stopping studies	1
4953	26-08-2008	Computer or Internet usage (formal education activity)	Person	Not applicable	V01418	Computer and/or Internet usage	1
5012	29-08-2008	Computer or Internet usage (non-formal education activity)	Person	Not applicable	V01418	Computer and/or Internet usage	1
4981	28-08-2008	Type of non-formal education activity in the last 12 months	Person	Not applicable	V01419	Non-formal education activities - variant 1	1
5088	05-09-2008	Means of access to information about education and training activities in last 12 months	Person	Not applicable	V01420	Sources of access to information (education and training activities)	1
5089	05-09-2008	Usage frequency of computer	Person	Not applicable	V01421	Frequency usage of computer means - variant 1	1
5090	05-09-2008	Usage frequency of Internet	Person	Not applicable	V01421	Frequency usage of computer means - variant 1	1
5112	08-09-2008	Reading frequency of newspapers	Person	Not applicable	V01421	Frequency usage of computer means - variant 1	1
5198	23-09-2008	Type of knowledge of language	Person	Not applicable	V01422	Levels of knowledge (foreign language)	1
5100	05-09-2008	Usage frequency of the language of better knowledge excluding the mother tongue (leisure, family and friends) in the last 12 months	Person	Not applicable	V01423	Frequency of use of foreign language	1
5199	23-09-2008	Usage frequency of the language of better knowledge excluding the mother tongue (work or study) in the last 12 months	Person	Not applicable	V01423	Frequency of use of foreign language	1
5025	01-09-2008	Use of acquired abilities or knowledges on non-formal education activity	Person	Not applicable	V01424	Opinion scale 24 (a lot - not at all)	1
5102	08-09-2008	Audience frequency on cultural activities in the last 12 months	Person	Not applicable	V01425	Frequency of cultural participation	1
4924	21-08-2008	Frequency of school failure	Person	Not applicable	V01426	Frequency of school failure	1
4913	20-08-2008	Level of satisfaction on leaving school	Person	Not applicable	V01427	Level of satisfaction with school	1
5111	08-09-2008	Average of books reading as leisure in last the 12 months	Person	Not applicable	V01428	Rank of number of books (read)	1
5109	08-09-2008	Books at home	Person	Not applicable	V01429	Rank of number of books	1

5113	08-09-2008	Participation in social activities in the last 12 months	Person	Not applicable	V01430	Social participation	1
5101	08-09-2008	Audience of cultural activities in the last 12 months	Person	Not applicable	V01431	Types of participation in cultural activities	1
5014	01-09-2008	Promoter of non-formal education activity	Person	Not applicable	V01432	Providers (of non-formal education activity)	1
5043	01-09-2008	Reason not to participate in education and/ or training activities in the last 12 months	Person	Not applicable	V01433	Reasons for not participating (in education and/or training 1)	1
5054	03-09-2008	Main reason not to participate in education and/ or training activities in the last 12 months	Person	Not applicable	V01433	Reasons for not participating (in education and/or training 1)	1
5055	04-09-2008	Reason not to participate, still more, in education and/ or training activities in the last 12 months	Person	Not applicable	V01433	Reasons for not participating (in education and/or training 1)	1
5065	04-09-2008	Main reason not to participate, still more, in education and/ or training activities in the last 12 months	Person	Not applicable	V01433	Reasons for not participating (in education and/or training 1)	1
5066	04-09-2008	Reason that made difficult the participation in education and/ or training activities in the last 12 months	Person	Not applicable	V01434	Reasons for not participating (in education and/or training 2)	1
5073	04-09-2008	Main reason that made difficult the participation in education and/ or training activities in the last 12 months	Person	Not applicable	V01434	Reasons for not participating (in education and/or training 2)	1
5029	01-09-2008	Reason for not wishing to participate in education and/ or training activities in last the 12 months	Person	Not applicable	V01435	Reasons for not participating (in education and/or training 3)	1
5042	01-09-2008	Main reason for not wishing to participate in education and/ or training activities in last the 12 months	Person	Not applicable	V01435	Reasons for not participating (in education and/or training 3)	1
4971	27-08-2008	Reason to return to study	Person	Not applicable	V01436	Reasons to return to study	1
4963	27-08-2008	Payment of registration, tuition fees, exam fees of the formal education activity by the employer	Person	Not applicable	V01437	Typology yes/no (yes, totally; not employed at that time)	1
4964	27-08-2008	Payment of books or technical means to study of formal education activity by the employer	Person	Not applicable	V01437	Typology yes/no (yes, totally; not employed at that time)	1
4997	29-08-2008	Payment of registration, tuition fees, exam fees of the non-formal education activity by the employer	Person	Not applicable	V01437	Typology yes/no (yes, totally; not employed at that time)	1
4998	29-08-2008	Payment of books or technical means to study of non-formal education activity by the employer	Person	Not applicable	V01437	Typology yes/no (yes, totally; not employed at that time)	1

4965	27-08-2008	Payment of registration, tuition fees, exam fees of formal education activity by itself or a family member	Person	Not applicable	V01438	Typology yes/no (yes, totally; no)	1
4966	27-08-2008	Payment of books or technical means to study of formal education activity by itself or a family member	Person	Not applicable	V01438	Typology yes/no (yes, totally; no)	1
4999	29-08-2008	Payment of registration, tuition fees, exam fees of non-formal education activity by itself or a family member	Person	Not applicable	V01438	Typology yes/no (yes, totally; no)	1
5000	29-08-2008	Payment of books or technical means to study of non-formal education activity by itself or a family member	Person	Not applicable	V01438	Typology yes/no (yes, totally; no)	1
5074	05-09-2008	Participation in informal learning activities in the last 12 months	Person	Not applicable	V01439	Means of informal learning activities	1
4972	27-08-2008	Possibility of enrollment in education modalities	Person	Not applicable	V01440	Enrollment in courses	1
4937	25-08-2008	Type of employment contract of person one year before	Person	Not applicable	V01677	Types of employment contract - variant 4	-

34. DERIVED VARIABLES

Code	Begin date	Name	Statistical unit	Unit of measure	Code (version)	Name (version)	Level (version)
331	01-01-2005	Age (Years)	Person	Year (Year)	-	-	-

35. INDICATORS (DISSEMINATION DATA)

Indicator name	Measure variable (code)	Begin date	Measure variable (name)	Measure unit	Dimension code	Begin date	Dimension name	Code (version)	Name (version)	Level (version)
Proportion of persons aged between 18 and 64 years old who participated in lifelong learning activities (%) by age group	6162	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in lifelong learning activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					1502	28-03-2006	Place of residence	V00320	NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)	Country
					6151	14-01-2009	Age group	V01519	Age groups (18-24; 55-64) - variant 50	2
Proportion of persons aged between 18 and 64 years old who participated in formal education activities (%) by age group	6163	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in formal education activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					1502	28-03-2006	Place of residence	V00320	NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)	Country
					6151	14-01-2009	Age group	V01519	Age groups (18-24; 55-64) - variant 50	2
Proportion of persons aged between 18 and 64 years old who participated in non formal education activities (%) by age group	6164	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in non formal education activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					1502	28-03-2006	Place of residence	V00320	NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)	Country
					6151	14-01-2009	Age group	V01519	Age groups (18-24; 55-64) - variant 50	2
Proportion of persons aged between 18 and 64 years old who participated	6162	22-01-2009	Proportion of persons aged between 18 and 64	Percentage	190	03-08-2005	Data reference period	-	-	-

in lifelong learning activities (%) by place of residence (NUTS - 2002)			years old who participated in lifelong learning activities (%)		6148	14-01-2009	Place of residence (NUTS - 2002)	V01521	NUTS 2002 (total, NUTS II - dissemination) - variant 1	2
Proportion of persons aged between 18 and 64 years old who participated in formal education activities (%) by place of residence (NUTS - 2002)	6163	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in formal education activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					6148	14-01-2009	Place of residence (NUTS - 2002)	V01521	NUTS 2002 (total, NUTS II - dissemination) - variant 1	2
Proportion of persons aged between 18 and 64 years old who participated in non formal education activities (%) place of residence (NUTS - 2002)	6164	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in non formal education activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					6148	14-01-2009	Place of residence (NUTS - 2002)	V01521	NUTS 2002 (total, NUTS II - dissemination) - variant 1	2
Proportion of persons aged between 18 and 64 years old who participated in lifelong learning activities (%) by highest completed level of education	6162	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in lifelong learning activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					1502	28-03-2006	Place of residence	V00320	NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)	Country
					6149	14-01-2009	Highest completed level of education	V01520	Levels of education (IEFA) - variant 18	2
Proportion of persons aged between 18 and 64 years old who participated in formal education activities (%) by highest completed level of education	6163	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in formal education activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					1502	28-03-2006	Place of residence	V00320	NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)	Country
					6149	14-01-2009	Highest completed level of education	V01520	Levels of education (IEFA) - variant 18	2

Proportion of persons aged between 18 and 64 years old who participated in non formal education activities (%) by highest completed level of education	6164	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in non formal education activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					1502	28-03-2006	Place of residence	V00320	NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)	Country
					6149	14-01-2009	Highest completed level of education	V01520	Levels of education (IEFA) - variant 18	2
Proportion of persons aged between 18 and 64 years old who participated in lifelong learning activities (%) by activity status	6162	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in lifelong learning activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					1502	28-03-2006	Place of residence	V00320	NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)	Country
					5283	10-10-2008	Activity status	V00250	Activity status, Census 2011	2
Proportion of persons aged between 18 and 64 years old who participated in formal education activities (%) by activity status	6163	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in formal education activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					1502	28-03-2006	Place of residence	V00320	NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)	Country
					5283	10-10-2008	Activity status	V00250	Activity status, Census 2011	2
Proportion of persons aged between 18 and 64 years old who participated in non formal education activities (%) by activity status	6164	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in non formal education activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					1502	28-03-2006	Place of residence	V00320	NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)	Country

					5283	10-10-2008	Activity status	V00250	Activity status, Census 2011	2
Proportion of persons aged between 18 and 64 years old who participated in lifelong learning activities (%) by activity status	6162	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in lifelong learning activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					1502	28-03-2006	Place of residence	V00320	NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)	Country
					6150	14-01-2009	Activity status	V01686	Activity status (IEFA) - variant	2
Proportion of persons aged between 18 and 64 years old who participated in formal education activities (%) by activity status	6163	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in formal education activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					1502	28-03-2006	Place of residence	V00320	NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)	Country
					6150	14-01-2009	Activity status	V01686	Activity status (IEFA) - variant	2
Proportion of persons aged between 18 and 64 years old who participated in non formal education activities (%) by activity status	6164	22-01-2009	Proportion of persons aged between 18 and 64 years old who participated in non formal education activities (%)	Percentage	190	03-08-2005	Data reference period	-	-	-
					1502	28-03-2006	Place of residence	V00320	NUTS 2002 complete (cumulative list - PT, NUTS I, II, III, CC, FR)	Country
					6150	14-01-2009	Activity status	V01686	Activity status (IEFA) - variant	2

VI – DATA COLLECTION INSTRUMENTS

36. QUESTIONNAIRE (S)

Reporting unit/respondent: Person.

Questionnaire(s): Data collection instruments n°s. 9813 (pilot survey) and 9819.

37. FILES

Not applicable.

VII – ABBREVIATIONS AND ACRONYMS

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VIII – BIBLIOGRAPHY

- Interviewer manual and addendum
- Document to support coding (classifications)
- Manual of the computer application.